


UČNI NAČRT PREDMETA / COURSE SYLLABUS

Ime predmeta: **INTERDISCIPLINARNA OBRAVNAVA STOMATOLOŠKEGA PACIENTA**
 Course title: **INTERDISCIPLINARY TREATMENT OF THE DENTAL PATIENT**

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Dentalna medicina, 2. stopnja	/	3	6
Dental Medicine 2. degree	/	3	6

Vrsta predmeta (obvezni ali izbirni) /
 Course type (compulsory or elective)

Izbirni

Elective

Univerzitetna koda predmeta / University course code:

/

Predavanja Lectures	Seminar Seminar	Vaje Tutorial			Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
15	30	AV	LV	RV			45	3

Nosilec predmeta / Course coordinator:

Doc. dr. Anita Fekonja

Jeziki /Languages:

Predavanja / Lectures:

Slovenski/slovenian

Vaje / Tutorial:

Slovenski/slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites for enrolling in the course or for performing study obligations:

Vsebina (kratek pregled učnega načrta):

Študenti se v okviru predmeta seznanijo s specialističnimi področji zobozdravstva (pedontologija, zobna in čeljustna ortopedija, zobne bolezni, parodontologija in ustne bolezni, oralna kirurgija, stomatološka protetika), in sodelovanjem splošnega zobozdravnika s specialisti posameznih zobozdravstvenih specialističnih področij pri oskrbi pacienta.

Prav tako se študenti seznanijo z pomembnostjo ustnega zdravja kot dela celostnega zdravja posameznika ter s povezanostjo zobozdravstva z drugimi medicinskimi specialističnimi področji

Content (syllabus outline):

Students are acquainted with specialist areas of dentistry (pedontology, tooth and jaw orthopedics, dental diseases, parodontology and oral diseases, oral surgery, prosthodontics) and the cooperation of a general dentist with dental specialists in treatment of the dental patient.

Students also are acquainted with the importance of oral health as a part of the health of the individuals and thus with the connection of dentistry with other medical specialist fields (radiology, paediatrics, maxillofacial surgery, otorinolaryngology, genetics,)



(radiologija, pediatrija, maksilofacialna kirurgijo, otorinolaringologija, genetika,) Spoznati sodobne diagnostične in terapevtske možnosti v zobozdravstvu.	To learn about contemporary diagnostic and therapeutic options in dental medicine.
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Temeljni literatura in viri / Reading materials:

Avery JK. Essentials of Oral Histology and Embriology – A Clinical Approach. 2 izdaja. St Louis (MO), 2000.
 Bagheri SC, Jo C. Clinical Review of Oral and Maxillofacial Surgery. St Louis (MO), 2008
 Gašperšič D, Košir N, Jevnikar N. Razvoj obraza, ustne votline in zobnega organa. Ljubljana, 2. izdaja. 2000.
 Linde J, Lang NP. Clinical Periodontology and Implant Dentistry. 6 izdaja. Wiley, 2015
 Nanci A. Oral Histology, development, structure and function. 8. izdaja, 2012.
 Proffit W, Fields HW, Larson BE, Sarver DM. Contemporary orthodontics. 6 izdaja. Elsevier, 2019.
 Rener-Sitar K. (ur.). Sodobna fiksno- in snemnoprotetična oskrba korak za korakom. Ljubljana, 2017.

Cilji in kompetence:

Študent se kot bodoči zobozdravnik seznanja s specialističnimi področji zobozdravstva in medsebojnim sodelovanjem ter sodelovanjem zobozdravnika z medicinskimi in nemedicinskimi področji v smislu sodobne diagnostike in zdravljenja.

Objectives and competences:

As a future dentist, the student gets acquainted with the specialist fields of dentistry and cooperation of the dentist with medical and non-medical fields in terms of contemporary diagnostics and treatment.

Predvideni študijski rezultati:

Znanje in razumevanje:

Kandidat mora po zaključku predavanj, seminarjev in slikovnih prikazov primerov obvladati v programu zastavljene cilje.

Prenosljive/ključne spretnosti in drugi atributi:

Poznavanje področja dela posameznih specialističnih področij zobozdravstva. Interdisciplinarno sodelovanje zobozdravnika za zagotavljanje kvalitetne oskrbe pacienta.

Intended learning outcomes:

Knowledge and understanding:

After completing the lectures, seminars and visual presentation of cases the candidates has to master the goals set in the program

Transferable/key competences and other abilities:

Knowledge of the field of work of individual specialist areas of dentistry. Interdisciplinary cooperation of the dentist to ensure quality patient care.

Metode poučevanja in učenja:

Predavanja
 Seminarji
 Slikovni prikaz primerov

Learning and teaching methods:

Lectures
 Seminars with collaboration of the mentor
 Visual presentation of cases

Načini ocenjevanja:	Delež (v %) / Share (in %)	Assessment methods:
Ustno izpraševanje	50%	Oral examination
Seminarska naloga	50%	Coursework

**Reference nosilca / Lecturer's references:**

- FEKONJA, Anita. Morphological diversity of permanent maxillary lateral incisors and their impact on aesthetics and function in orthodontically treated patients. *Diagnostics*. 2022; 12 (11): 1-12.
- FEKONJA, Anita. Evaluation of the eruption of permanent teeth and their association with malocclusion. *Clinical and experimental dental research*. 2022; 8 (4): 836-842.
- FEKONJA, Anita, ČRETNIK, Andrej. Comparison of craniofacial morphology in individuals with and without hypodontia with a special focus on the number of congenitally missing teeth. *Frontiers in public health*. 2022; 10: 1-9.
- FEKONJA, Anita, ČRETNIK, Andrej. Gender and age differences in mandibular ramus and body measurements: a radiographic study. *Journal of hard tissue biology*. 2022; 31(1): 9-14.
- FEKONJA, Anita, ROŠER, Nejc, DRSTVENŠEK, Igor. Modern technologies enable treatment planning and the fabrication of clear aligners for the correction of misaligned teeth. *Acta medico-biotechnica*. 2022; 15 (1): 71-75.
- FEKONJA, Anita, ŠIJANEC KEBRIČ, Jasmina. Evaluation of successful treatment of patients with unilateral functional crossbite. *Acta medico-biotechnica*. 2021; 14 (2): 42-51.