

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Angleščina
Course title:	English

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Dentalna medicina/Dental Medicine 2. stopnja/2nd cycle		četrti, peti, šesti	7., 10., 11.

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

Jeziki / Predavanja / Lectures:
 Languages: Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

- primerjava med angleščino za splošne namene in angleščino v zobozdravstvu
- strokovna terminologija v zobozdravstvu
- osnovne konverzacijske strategije
- komunikacija med zobozdravnikom in pacientom (anamneza, klinični pregled)
- osnovne slovnične strukture
- bralno razumevanje (članki iz strokovnih revij in učbenikov) in razvijanje govorne kompetence
- pisanje odstavkov in krajših sestavkov s področja zobozdravstva
- krajši govorni nastopi
- raba slovarjev in drugih jezikovnih referenčnih gradiv

Content (Syllabus outline):

- English for general purposes vs. English in dental medicine
- dental terminology
- basic conversational strategies
- dentist-patient communication (history taking, clinical examination)
- basic grammar structures
- dental terminology and discourse
- reading comprehension (articles from dentistry journals and textbooks) and developing speaking competence
- writing paragraphs and short papers (dental topics)
- presentation of short dentistry talks
- use of dictionaries and other reference materials

Temeljni literatura in viri / Readings:

- Baumrukova, Irena. 2013. Dentistry: English for Dental Practice: Textbook and Exercise Book. USA: Xlibris Corporation.
- Dofka, Charlene M.. 2006: Dental Terminology. Clifton Park, NJ: Delmar Cengage Learning.
- Ireland, Robert. 2010: Oxford Dictionary of Dentistry. Oxford: Oxford University Press.

Dopolnilna literatura:

- Wallwork, Adrian. 2013. English for Academic Research: Writing Exercises. Springer.
- Wallwork, A. 2010. English for Presentations at International Conferences. Springer.
- Articles from dentistry journals and textbooks.

Cilji in kompetence:

Cilj predmeta je usposobiti študente za aktivno rabo angleškega jezika z razvijanjem njihove slušne, govorne, bralne in pisne kompetence. Poudarek je na angleščini za posebne namene, tj. angleščini v zobozdravstvu z osnovno terminologijo in tipičnimi diskurzivnimi vzorci s tega področja.

Objectives and competences:

The objective of this course is to develop listening, speaking, reading and writing competence, with emphasis on English for specific purposes, i.e. the language of dental medicine with basic terminology and typical discourse patterns.

Predvideni študijski rezultati:**Znanje in razumevanje:**

Po zaključku tega predmeta bodo študentje sposobni:

- razumeti ustna sporočila srednje do višje zahtevnostne stopnje in razbrati njihov namen
- brati in razumeti različne vrste besedil (opise, obvestila, razlage, dialoge itd.) in pri tem razlikovati med bistvenimi in manj pomembnimi informacijami
- uporabljati osnovne konverzijske strategije, izražati mnenja, dajati navodila in nasvete, opisati postopke in načine zdravljenja v zobozdravstvu, sodelovati v diskusijah in pripraviti ustne nastope ter pri tem govoriti dovolj tekoče in v skladu s sociolingvističnimi in pragmatičnimi pravili, ki veljajo za posamezne kontekste.
- pisati odstavke in druga besedila (referate, dopise, življenjepise; izpolnjevati obrazce) od osnutkov do končnih verzij
- razumeti in pravilno uporabljati osnovne slovnične strukture
- uporabljati osnovno terminologijo s področja dentalne medicine
- uporabljati strokovno literaturo in druga referenčna gradiva v angleščini.

Intended learning outcomes:**Knowledge and understanding:**

On completion of this course the student will be able to

- understand intermediate to advanced oral messages and to identify their purpose
- read and understand various types of texts (descriptions, information, explanation, dialogue etc.), distinguishing between essential and less important information
- use basic conversational strategies, express opinions, give instructions and advice, describe dentistry procedures and treatment, participate in discussion and give oral reports with relative fluency and in accordance with context-related sociolinguistic and pragmatic rules
- write paragraphs and other texts (papers, letters, c.v.'s; fill out application forms) from draft to final versions
- understand and correctly use basic grammatical structures
- use basic terminology pertaining to dental medicine
- use dentistry literature and other reference materials in English

Metode poučevanja in učenja:

Predavanja
Seminar (seminarsko delo (individualno, skupinsko), domače naloge)

Learning and teaching methods:

Lectures
Seminars (seminar work (individual, group), homework assignments)

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
• pisni izpit	60 %	• written exam
• domače naloge	20 %	• homework assignments
• aktivno sodelovanje pri seminarjih	20 %	• active participation in seminar work

Reference nosilca / Lecturer's references:

- Šabec, Nada. 2011. Slovene-English language contact and language change. ELOPE, vol. 8: 31 – 49.
- Šabec, Nada. 2011. The globalizing effect of English on the language of the Slovene media. In: Brala, M. (ed.), Vodopija-Krstanović, I. (ed). The global and local dimensions of English: exploring issues of language and culture. 2011. Wien, LIT: 113-126.
- Šabec, Nada & Limon, David. 2001. Across Cultures: Slovene-British-American Intercultural Communication. Maribor: Založba Obzorja
- Šabec, Nada. 2008. English in a global context and its impact on Slovene. In: Šabec, Nada (ed.). English language, literature and culture in a global context. Maribor, Zora 57: 21-31.
- Integrating intercultural competence into ELT. 2002. In: Hajczuk, R. (ed.). Linguodidactica, Tom 6. Bialystok, Uniwersitet v Bialystoku: 219-227.