



UČNI NAČRT PREDMETA / COURSE SYLLABUS

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| Predmet: | Izbrane vsebine in novosti v družinski medicini |
| Course title: | Selected topics and novelties in family medicine |

| Študijski program in stopnja Study programme and level | Študijska smer Study field | Letnik Academic year | Semester Semester |
|---|-------------------------------|-------------------------|----------------------|
| Splošna medicina General medicine - EMŠP | | 4, 6 | 8, 11 |

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

| Predavanja Lectures | Seminar Seminar | Sem. vaje Tutorial | Lab. vaje Laboratory work | Teren. vaje Field work | Samost. delo Individ. work | ECTS |
|------------------------|--------------------|-----------------------|------------------------------|---------------------------|-------------------------------|------|
| 5 | 40 | | | | 45 | 3 |

Nosilec predmeta / Lecturer:

Doc. dr. Ksenija Tušek Bunc

Jeziki / Predavanja / Lectures: Slovenski/Slovene

Languages: Vaje / Tutorial: Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:

Vsebina:

Študentovo poučevanje bo med študijem zajemalo naslednje:

- besedno in nebesedno sporazumevanje,
- vodenje posveta v družinski medicini,
- profesionalizem in humanizem,
- sodelovanje z okoljem, kjer zdravnik dela,
- uporabo empatije pri obravnavi bolnika v družinski medicini.

Content (Syllabus outline):

During the programme the students will:

- verbal and non-verbal communication,
- performing consultation in family medicine,
- professionalism and humanism,
- collaboration with community,
- use of empathy in patient management in family medicine.

Temeljni literatura in viri / Readings:

Temeljni študijski viri so strokovne revije in spletni naslovi z vsebinami iz obravnavanega področja in

- Klemenc-Ketiš Z. Učenje družinske medicine s pomočjo filmov. Ljubljana: Zavod za razvoj družinske medicine, 2014.
- Kersnik J. Osnove družinske medicine. Medicinska fakulteta Univerze v Mariboru, 2007.
- Selič P. Novi odročnik. Nebesedno sporazumevanje za vsakdanjo rabo. Ljubljana: Pares, 2007.
- Klemenc-Ketiš, ur. Praktikum družinske medicine. 2. izdaja. Medicinska fakulteta Univerze v Mariboru, 2011

Cilji:

Cilji so usposobiti slušatelje, da bodo znali:

- uporabljati besedno in nebesedno sporazumevanje v posvetu,
- ustrezno delovati v timu v družinski medicini,
- vzpostaviti ustrezen odnos do bolnika,
- znali ustrezno sodelovati v ožji in širši skupnosti,

Objectives:

The aim of the programme is to teach student, that they will be able to

- use verbal and non-verbal communication in consultation,
- collaborate appropriately in family medicine team,
- make an appropriate relationship with patients,
- act appropriately in community,

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| <p>- uporabiti primerno mero empatije pri obravnavi bolnika, bodo razumeli: - pomen profesionalizma pri obravnavi bolnika, - pomen humanizma pri obravnavi bolnika.</p> | <p>- use a proper level of empathy when managing patients, To understand: - the meaning and importance of professionalism - the meaning and importance of humanism.</p> | |
| <p>Predvideni študijski rezultati:</p> | <p>Intended learning outcomes:</p> | |
| <p>Znanje in razumevanje: – celostnega/holističnega pristopa k obravnavi zdravstvenih težav ob upoštevanju vloge družine, – pomena in sodelovanja z okoljem pri skrbi za bolne, – profesionalizma v medicini, – humanizma v medicini, – besednega in nebesednega sporazumevanja v družinski medicini, – vodenja posveta v družinski medicini.</p> <p>Prenesljive/ključne spretnosti in drugi atributi: – empatija – vodenje posveta s primerno mero empatije, profesionalizma in humanizma.</p> | <p>Knowledge and understanding: - of holistic approach to patient management and the importance of the role of the family, - of collaboration with community, - of professionalism in medicine, - of humanism in medicine, - of verbal and non-verbal communication in family medicine, - of performing a consultation in family medicine.</p> <p>Transferable/Key Skills and other attributes: - empathy, - performing consultation with empathy, professionalism and humanism.</p> | |
| <p>Metode poučevanja in učenja:</p> | <p>Learning and teaching methods:</p> | |
| <p>Predavanja Seminarji Projektne naloge</p> | <p>Lectures Seminars Project work</p> | |
| <p>Načini ocenjevanja:</p> | <p>Assessment:</p> | |
| <p>Delež (v %) / Weight (in %)</p> | <p></p> | |
| <p>Študent mora opraviti projektno nalogo in jo predstaviti v obliki seminarske naloge ter jo ustno zagovarjati.</p> <p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV: 1. 80% prisotnost na predavanjih (tj. 4 ure) 2. 80% prisotnost na seminarjih (tj. 32 ur) 3. Izdelava in oddaja pisne seminarske naloge 4. Opravljena ustna predstavitev seminarske naloge</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA: Pogoj za pristop k pisnemu izpitu so opravljene vse obveznosti in pozitivne ocene iz obveznosti pod točko 1 in 2. 1. Izdelava in oddaja pisne seminarske naloge Opravljena ustna predstavitev seminarske naloge</p> | <p>100 %</p> | <p>Project work described in a paper and presented to the students' audience.</p> <p>ACADEMIC OBLIGATIONS OF STUDENTS: 1. 80% attendance lectures (4 hours) 2. 80% attendance seminars (32 hours) 3. Writing of project assignment 4. Oral presentation of project assignment</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING: Students are admitted to final written exam if they finished all assignments and got positive marks from assignments under Items and 2. 1. Written project assignment 2. Oral presentation of project assignment</p> |
| <p>Reference nosilca / Lecturer's references:</p> | | |
| <p>1. KLEMENC-KETIŠ Z, KERSNIK J. New virtual case-based assessment method for decision making in undergraduate students : a scale development and validation. BMC Medical Education 2013; 13: 160. 2. KLEMENC-KETIŠ, Zalika, KERSNIK, Janko. Using movies to teach professionalism to medical students. BMC Medical Education 2011; 11: 60. 3. KLEMENC-KETIS Z, KERSNIK J. Deficiency areas in decision making in undergraduate medical students. Adv Med Educ Pract 2014; 5: 223-7.</p> | | |

2016/2017

4. KLEMENC-KETIS Z, et al. Teaching quality improvement in family medicine. *Educ Prim care* 2012; 23: 378-81.