



**UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION**

<b>Predmet:</b>	Izbrane vsebine in novosti v geriatrici
<b>Subject Title:</b>	Selected topics and novelties in geriatrics

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Splošna medicina General medicine - EMŠP		5, 6	9, 11

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Labor work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

Red. prof. dr. Radovan Hojs  
Doc. dr. Marjan Skalicky (sonosilec)

Jeziki /  
Languages:

Predavanja /  
Lecture: Slovenski/Slovene  
Vaje / Tutorial:

Pogoji za vključitev v delo oz. za  
opravljanje študijskih obveznosti:

Prerequisites:

**Vsebina:**

Študent naj poglobi znanje o procesu staranja. Poglobi znanje o najpomembnejših boleznih tega obdobja, ne le o boleznih, ki so glavni vzrok smrti (srčno-žilne bolezni, rak, itd), temveč se seznanj tudi s posebnostmi nekaterih drugih bolezni v tem obdobju. Poglobi znanje o možnostih zdravljenja starostnika.

**Content (Syllabus outline):**

Students should study in depth aging process and learn about the most important diseases of this period; not only about diseases which are main cause of death (cardiovascular diseases, cancer, etc), but also about some other specific diseases related to old age. Student becomes familiar with treatment of the elderly

**Temeljni literatura in viri / Textbooks:**

1. Evans, J. Grimley, Williams, T., Oxford textbook of geriatric medicine, Oxford: Oxford University Press, 1992.
2. Andrews, Marcia, Handbook of geriatric nursing care, Springhouse: Springhouse 1999.
3. Beers, Mark H., Merck manual of geriatrics 3rd ed., Whitehouse Station: merch Research Laboratories, 2000.

**Cilji:**

Študent naj poglobljeno spozna možnosti ohranjanja starostnikovega zdravja. Poglobi naj se v specifičnost bolezenskih procesov oz. bolezni pri starostniku (efekt domin).

**Predvideni študijski rezultati:****Znanje in razumevanje:**

Študent nadgradi spoznavo »zdrave« starosti - stanja, ki ni bolezen. Nadgradi razumevanje starosti kot stanja povečane dovzetnosti za bolezenske procese in poglobi znanje, da bolezen pri starostniku poteka drugače (težje, sočasna prizadetost več organskih sistemov, itd.)

Prenosljive/ključne spretnosti in drugi atributi:

Zgodnja spoznava vulnerabilnosti starostnika in kompleksnost bolezenskih procesov

**Objectives:**

Students should empower their knowledge how to enhance the health of an elderly person. Student learns in-depth about diseases processes in elderly.

**Intended learning outcomes:****Knowledge and Understanding:**

Students upgrade their knowledge about healthy aging - a state not being an illness. Understanding of aging is upgraded and considered as a state prone to diseases, with different course (more severe, simultaneous affect more systems etc.)

**Transferable/Key Skills and other attributes:**

An early recognition of vulnerability of an elderly person and complexity of diseases processes.

**Metode poučevanja in učenja:**

Predavanja služijo kot osnova, ki jo študent nadgradi z aktivnim sodelovanjem pri seminarjih.

**Learning and teaching methods:**

Knowledge acquired on lectures is upgraded with active seminar work.

**Načini ocenjevanja:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Ustni izpit

Delež (v %) /

Weight (in %)

100 %

**Assessment:**

Type (examination, oral, coursework, project):

Oral exam