

UČNI NAČRT PREDMETA / COURSE SYLLABUS
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Ime predmeta:	Izbrane vsebine in novosti v psihiatriji
Course title:	Selected topics and novelties in psychiatry

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Splošna medicina, enovit magistrski študijski program		Peti, šesti	10., 11.
General medicine, Uniform master's degree study program		Fifth, sixth	10th, 11th

**Vrsta predmeta (obvezni ali izbirni) /
Course type (compulsory or elective)**

izbirni
elective

Univerzitetna koda predmeta / University course code:

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Predavanja Lectures	Seminar Seminar	Vaje Tutorial			Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
5	40						45	3
		AV	LV	RV				

**Nosilec predmeta / Course
coordinator:**

izr. prof. dr. Hojka Gregorič Kumperščak
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Jeziki /Languages:

Predavanja / Lectures:	slovenski/slovene
Vaje / Tutorial:	slovenski/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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Prerequisites for enrolling in the course or for performing study obligations:

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Vsebina (kratek pregled učnega načrta):

- Psihogeriatrija
- Bolezni odvisnosti
- Stigma in antistigma
- Motnje razpoloženja
- Samomor
- Preventivni ukrepi
- Edukacija splošne populacije
- Teme glede na javnozdravstveno aktualnost

Content (syllabus outline):

- Psychogeriatrics
- Addiction disorders
- Stigma and antistigma
- Affective disorders
- Suicide
- Prevention
- Education of general population
- Thematic according to the public health problems

Temeljni literatura in viri / Reading materials:

SadockBJ, Sadock V. Comprehensive textbook of psychiatry. Baltimore, Philadelphia: Williams&Wilkins, latest edition.
Članki iz revij z IF.

Cilji in kompetence:

- Nadgradnja spoznanj in novosti iz predmeta psihiatrije,
- Aplikacija znanj v praksi
- Ozaveščanje splošne javnosti o psihiatrični problematiki

Objectives and competences:

- Additional knowledge in psychiatry,
- Application of knowledge in clinical praxis
- Introduction of psychiatric problems to the general population

Predvideni študijski rezultati:

Znanje in razumevanje:

- Celoviti pogled na psihiatrijo
- Razumevanje pomena psihiatričnih motenj

Prenosljive/ključne spretnosti in drugi atributi:

- Specifično poznavanje ozadja nekaterih duševnih motenj in njihovega zdravljenja

Intended learning outcomes:

Knowledge and Understanding:

- Comprehensive overview of psychiatry
- Understanding of psychotic disorders

Transferable/Key Skills and other attributes:

- Specific knowledge of the background of some psychiatric disorders and their treatment

Metode poučevanja in učenja:

Predavanja in seminarji

Learning and teaching methods:

Lectures and seminars

Načini ocenjevanja:

Delež (v %) /
Share (in %)

Assessment methods:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

- Seminar

Seminar ima lahko dve obliki:

- predstavitev v predavalnici MF Maribor
- predstavitev na stojnici v mestu ali pa zaniteresiranemu delu populacije (npr. V šolah)

ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:

Opravljen seminar

POGOJI ZA PRISTOP K POSAMEZNEMU

PREVERJANJU ZNANJA:

Ocena je iz predstavitve in vsebine seminarja

100

Type (examination, oral, coursework, project):

- seminar

Seminar could has two forms:

- could be presented in the lecture room of Medical Faculty Maribor
- could be presented in the city, or to the part of population, which is in the need for additional informations (for example: schools)

ACADEMIC OBLIGATIONS OF STUDENTS:

presentation of the seminar

REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING

presentation and the contents of the seminar

Reference nosilca / Course coordinator's references:

1. GREGORIČ KUMPERŠČAK, Hojka, KRGOVIČ, Danijela, KOKALJ-VOKAČ, Nadja. Specific behavioural phenotype and secondary cognitive decline as a result of an 8.6 Mb deletion of 2q32.2q33.1. *JIMR on-line*, ISSN 1473-2300, 2016, vol. 44, issue 2, str. 395-402, ilustr. <http://journals.sagepub.com/doi/pdf/10.1177/0300060515595651>, doi: [10.1177/0300060515595651](https://doi.org/10.1177/0300060515595651). [COBISS.SI-ID [5609791](#)]
2. GREGORIČ KUMPERŠČAK, Hojka, KLARER REBEC, Živa, SOBOČAN, Sanja, T. FRAS, Valerija, DOLINŠEK, Jernej. Prevalence of celiac disease is not increased in ADHD sample. *Journal of attention disorders*, ISSN 1557-1246, 2016, vol. , no. , str. [1]-5. <http://jad.sagepub.com/content/early/2016/09/16/1087054716666953.full.pdf?ijkey=zQV0TZqM5QoaUzZ&keytype=finite>, doi: [10.1177/1087054716666953](https://doi.org/10.1177/1087054716666953). [COBISS.SI-ID [5790783](#)]
3. BUNDERLA, Teja, GREGORIČ KUMPERŠČAK, Hojka. Opis značilnosti in funkcij samopoškodovalnega vedenja brez samomorilnega namena in njegova povezava s hlepenjem, impulzivnostjo in anksioznostjo v vzorcu strokovno obravnavanih slovenskih mladostnikov = A description of features and functions of nonsuicidal self-injury and its correlation with craving, impulsivity and anxiety in a sample of professionally treated Slovene adolescents. *Zdravniški vestnik*, ISSN 1318-0347. [Tiskana izd.], nov. 2015, letn. 84, št. 11, str. 717-726, ilustr. <http://vestnik.sz.d.si/index.php/ZdravVest/article/view/1374/1078>. [COBISS.SI-ID [5587263](#)]
4. GREGORIČ KUMPERŠČAK, Hojka. Psihotične motnje v adolescenci in njihova povezava z uživanjem prepovedanih drog = Psychotic disorders in adolescence and association with use of psychoactive substances. *Farmaceutski vestnik*, ISSN 0014-8229, maj 2015, letn. 66, št. 2, str. 185-189. http://www.sfd.si/modules/catalog/products/prodfile/fv_22015_net.pdf. [COBISS.SI-ID [5364543](#)]
5. BUNDERLA, Teja, GREGORIČ KUMPERŠČAK, Hojka. Altered pain perception in self-injurious behavior and the association of psychological elements with pain perception measures : a systematic review. *Psychiatria Danubina*, ISSN 0353-5053, 2015, vol. 27, no. 4, str. 346-354. http://www.hdbp.org/psychiatria_danubina/pdf/dnb_vol27_no4/dnb_vol27_no4_346.pdf. [COBISS.SI-ID [5563455](#)]
6. GREGORIČ KUMPERŠČAK, Hojka. Razdiralno vedenje otrok in mladostnikov kot možen simptom različnih duševnih motenj = Aggressive behaviour in children and adolescents as a possible symptom of different mental disorders. *Zdravniški vestnik*, ISSN 1318-0347. [Tiskana izd.], dec. 2014, letn. 83, št. 12, str. 872-880. <http://vestnik.sz.d.si/index.php/ZdravVest/article/view/1106/992>. [COBISS.SI-ID [5257279](#)]
7. GREGORIČ KUMPERŠČAK, Hojka. Autism spectrum disorder - diagnostic dilemmas in a boy with a doubly disadvantaged background = Motnja avtističnega spektra - diferencialno diagnostični pomisleki pri fantu z dvojno obremenjujočim okoljem. *Acta medico-biotechnica*, ISSN 1855-5640, 2014, vol. 7, [no.] 1, str. 46-49. http://www.actamedbio.mf.uni-mb.si/06_12id_amb_103_14.pdf. [COBISS.SI-ID [5045567](#)]